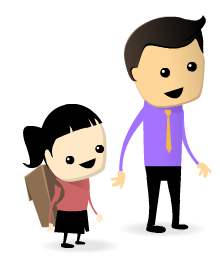
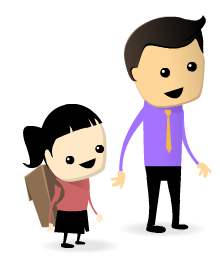
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|  | **Transforming Tasks: Workshop 4 Handouts** | | |
|  | | | |
|  | **Handout** | **Slide** | **Notes** |
| **1** | ‘From procedure to problem solving’  Strategy and techniques | **3** | Provide each participant with an A5 copy ofthe **‘From procedure to problem solving’** strategy. This is located on the left hand side of the A4 sheet with Handout 3. It is recommended that these two handouts are separated before distribution. |
| **2** | PMI chart | **7** | Each group of 2-3 participants will need an A4 copy of this handout. |
| **3** | Domain 2:  Safety for challenge in learning | **8** | Provide each participant with an A5 copy of the **‘Safety for challenge in learning’** handout. This handout is located on the A4 sheet with Handout 1. Separate the handouts before distribution. |
| **4** | Critical and creative thinking continuum | **14** | Participants each need an A3 copy of this handout. |
| **5** | Teacher actions: sorting cards | **18** | Each group of 2-3 participants will need a set of 6 teacher action sorting cards. There are two sets printed, ready for cutting, on each A4 sheet. |
| **6**  **6** | ‘The burglar and the real estate agent’ text  (primary and/or secondary) | **41** | Participants each need an A4 copy of this handout. |
| **7** | A3 sorting activity | **43** | Each group of 2-3 participants should have a cut up set of the 4 ‘before’ **and** the 4 ‘after’ examples from just one Learning Area, for either Primary or Secondary, as appropriate. |
| **8** | ‘From procedure to problem solving’ A3 before and after | **44** | Print sufficient A3 ‘Before and after’ handouts for each learning area, so that each participant can access the example they were considering in the previous activity. |
| **9** | ‘From procedure to problem solving’ A3 ‘Have a go’ | **45** | Participants each need an A3 copy of this handout. |

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**Transforming Tasks: Workshop 1**

**Icons**

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|  | **Meaning** | **Slides** |
| **1**  **A** | Indicates that a **handout** for participants accompanies the slide. | **3, 7, 8, 14, 18, 41, 43, 44, 45** |
|  | Indicates that participants engage in an **activity**. | **6, 7, 14, 18, 37, 40, 41, 43, 45** |
| Discussion.png | Indicates that participants engage in a **discussion.** | **4, 7, 8, 9, 13, 14, 17, 20, 26, 27, 29, 33, 38, 41, 42, 44, 46, 48** |
| C:\Users\DimitriadisM\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JF4X1R3M\PngMedium-arrow-pointing-right-circular-button-16021[1].gif | Indicates that participants watch a **video.** | **4, 17, 22, 35** |
| C:\Users\DimitriadisM\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NEH591Q2\Open-Book-Backside-13537-large[1].png | Indicates that participants **read** something. |  |
| C:\Users\DimitriadisM\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\938OPMA3\gold_key_2_png_clipart_by_clipartcotttage-d7bvydo[1].png | Indicates that a **key message** is introduced in the slide. | **8-9, 15, 33, 46** |